



# VIGNAN'S INSTITUTE OF MANAGEMENT AND TECHNOLOGY FOR WOMEN

(An Autonomous Institution)

[Sponsored by Lavu Educational Society, Affiliated to JNTUH & Approved by AICTE, New Delhi]  
Kondapur (V), Ghatkesar (M), Medchal - Malkajgiri (D) - 501 301. Phone: 96529 10002/3



## COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)

### COURSE STRUCTURE-VR24

#### IV B.Tech.-I Semester

| S.No. | Course Code | Course                             | L         | T        | P         | Credits   |
|-------|-------------|------------------------------------|-----------|----------|-----------|-----------|
| 1     | DS701PC     | Predictive Analytics               | 3         | 0        | 0         | 3         |
| 2     | DS702PC     | Web and Social Media Analytics     | 3         | 0        | 0         | 3         |
| 3     |             | Professional Elective – IV         | 3         | 0        | 0         | 3         |
| 4     |             | Professional Elective – V          | 3         | 0        | 0         | 3         |
| 5     |             | Open Elective – II                 | 3         | 0        | 0         | 3         |
| 6     | DS703PC     | Predictive Analytics Lab           | 0         | 0        | 2         | 1         |
| 7     | DS704PC     | Web and Social Media Analytics Lab | 0         | 0        | 2         | 1         |
| 8     | DS705PC     | Project Stage – I                  | 0         | 0        | 6         | 3         |
|       |             | <b>Total</b>                       | <b>15</b> | <b>0</b> | <b>10</b> | <b>20</b> |

#### IV B.Tech.-II Semester

| S.No. | Course Code | Course                               | L        | T        | P         | Credits   |
|-------|-------------|--------------------------------------|----------|----------|-----------|-----------|
| 1     | MS801BS     | Organizational Behavior              | 3        | 0        | 0         | 3         |
| 2     |             | Professional Elective – VI           | 3        | 0        | 0         | 3         |
| 3     |             | Open Elective – III                  | 3        | 0        | 0         | 3         |
| 4     | DS802PC     | Project Stage – II including Seminar | 0        | 0        | 22        | 11        |
|       |             | <b>Total</b>                         | <b>9</b> | <b>0</b> | <b>22</b> | <b>20</b> |

**Note: L-Theory      T-Tutorial      P-Practical      C-Credits**



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## COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)

### Professional Elective -IV

| S.No. | Course Code | Course                         | L | T | P | Credits |
|-------|-------------|--------------------------------|---|---|---|---------|
| 1     | DS741PE     | Quantum Computing              | 3 | 0 | 0 | 3       |
| 2     | DS742PE     | Database Security              | 3 | 0 | 0 | 3       |
| 3     | DS743PE     | Natural Language Processing    | 3 | 0 | 0 | 3       |
| 4     | DS744PE     | Information Storage Management | 3 | 0 | 0 | 3       |
| 5     | DS745PE     | Internet of Things             | 3 | 0 | 0 | 3       |

### Professional Elective -V

| S.No. | Course Code | Course                             | L | T | P | Credits |
|-------|-------------|------------------------------------|---|---|---|---------|
| 1     | DS751PE     | Privacy Preserving Data Publishing | 3 | 0 | 0 | 3       |
| 2     | DS752PE     | Cloud Computing                    | 3 | 0 | 0 | 3       |
| 3     | DS753PE     | Data Science Applications          | 3 | 0 | 0 | 3       |
| 4     | DS754PE     | Mining Massive Datasets            | 3 | 0 | 0 | 3       |
| 5     | DS755PE     | Exploratory Data Analysis          | 3 | 0 | 0 | 3       |

### Professional Elective -VI

| S.No. | Course Code | Course                             | L | T | P | Credits |
|-------|-------------|------------------------------------|---|---|---|---------|
| 1     | DS861PE     | Data Stream Mining                 | 3 | 0 | 0 | 3       |
| 2     | DS862PE     | Web Security                       | 3 | 0 | 0 | 3       |
| 3     | DS863PE     | Video Analytics                    | 3 | 0 | 0 | 3       |
| 4     | DS864PE     | Blockchain Technology              | 3 | 0 | 0 | 3       |
| 5     | DS865PE     | Parallel and Distributed Computing | 3 | 0 | 0 | 3       |

### Open Elective-II

| S.No. | Course Code | Course         | L | T | P | Credits |
|-------|-------------|----------------|---|---|---|---------|
| 1     | DS721OE     | Data Mining    | 3 | 0 | 0 | 3       |
| 2     | DS722OE     | Data Analytics | 3 | 0 | 0 | 3       |

### Open Elective-III

| S.No. | Course Code | Course                              | L | T | P | Credits |
|-------|-------------|-------------------------------------|---|---|---|---------|
| 1     | DS831OE     | Introduction to social media mining | 3 | 0 | 0 | 3       |
| 2     | DS832OE     | Data Visualization using Python     | 3 | 0 | 0 | 3       |

|                             |          |          |          |          |
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| <b>B.Tech. CSE(DS)</b>      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

## **PREDICTIVE ANALYTICS**

### **Course Objectives:**

- To understand the end-to-end predictive analytics lifecycle
- To develop data preparation and preprocessing skills
- To build and evaluate predictive models using machine learning techniques
- To interpret and communicate predictive insights for decision-making
- To apply ethical and responsible practices in predictive analytics

### **Course Outcomes:**

- Understand the complete processing steps involved in predictive analytics
- Develop the ability to construct, evaluate, and deploy predictive models responsibly
- Gain knowledge of machine learning, data mining, and ensemble techniques for prediction
- Apply predictive analytics techniques to real-world problem scenarios
- Perform data preprocessing and feature engineering for effective predictive modeling

### **UNIT - I**

Introduction –types of analytics, applications of predictive analytics, overview of predictive analytics. Setting up the problem - processing steps, business understanding, objectives, data for predictive modeling, columns as measures, target variables, measures of success for predictive models.

### **UNIT – II**

Prediction effect, deployment of prediction model, ethics and responsibilities The Data effect

### **UNIT – III**

#### **Machine Learning for prediction**

Predictive modeling – decision trees, logistic regression, neural network, kNN, Bayesian method,

#### **Regression model**

Assessing Predictive models - Batch Approach to Model Assessment, Percent Correct Classification, Rank-Ordered Approach to Model Assessment, Assessing Regression Models

### **UNIT – IV: Ensemble effect**

Model ensembles - motivation, wisdom of crowds, Bagging, Boosting, Random forests, stochastic gradient boosting, heterogeneous ensembles.

## **UNIT - V**

Case studies: Survey analysis, question answering– challenges in text mining, persuasion by the numbers

### **TEXT BOOKS:**

1. Eric Siegel, Predictive analytics- the power to predict who will Click, buy, lie, or die, John Wiley & Sons, 2013.
2. Dean Abbott, Applied Predictive Analytics - Principles and Techniques for the Professional Data Analyst, 2014. B.A. Forouzan and R.F. Gilberg, C Programming and Data Structures, Cengage Learning, (3rd Edition)

### **REFERENCE BOOKS:**

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning-Data Mining, Inference, and Prediction, Second Edition, Springer Verlag, 2009.
2. G. James, D. Witten, T. Hastie, R. Tibshirani-An introduction to statistical learning with applications in R, Springer, 2013.
3. E. Alpaydin, Introduction to Machine Learning, Prentice Hall of India, 2010.

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| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### **WEB AND SOCIAL MEDIA ANALYTICS**

#### **Course Objectives:**

- Exposure to various web and social media analytic techniques. To understand the various steps in program development.
- To provide exposure to web, text, and social media analytics techniques.
- To understand business intelligence and decision support systems for effective decision-making
- To learn text mining, natural language processing, and sentiment analysis concepts
- To explore web analytics, social network analysis, and prescriptive analytics for business insights

#### **Course Outcomes:**

- Understand the fundamentals of decision support systems
- Apply natural language processing techniques for text analytics
- Analyze and interpret sentiments from textual data
- Use web analytics and search engine optimization techniques
- Apply social media and social network analytics for decision-making

#### **UNIT - I**

##### **An Overview of Business Intelligence, Analytics, and Decision Support**

Analytics to Manage a Vaccine Supply Chain Effectively and Safely, Changing Business Environments and Computerized Decision Support, Information Systems Support for Decision Making, The Concept of Decision Support Systems (DSS), Business Analytics Overview, Brief Introduction to Big Data Analytics

#### **UNIT - II**

##### **Text Analytics and Text Mining**

Machine Versus Men on Jeopardy: The Story of Watson, Text Analytics and Text Mining Concepts and Definitions, Natural Language Processing, Text Mining Applications, Text Mining Process, Text Mining Tools

#### **UNIT – III**

##### **Sentiment Analysis**

Sentiment Analysis Overview, Sentiment Analysis Applications, Sentiment Analysis Process, Sentiment Analysis and Speech Analytics

#### **UNIT – IV**

##### **Web Analytics, Web Mining**

Security First Insurance Deepens Connection with Policyholders, Web Mining Overview, Web Content and Web Structure Mining, Search Engines, Search Engine Optimization, Web Usage Mining (Web Analytics), Web Analytics Maturity Model and Web Analytics Tools.

## **UNIT – V**

### **Social Analytics and Social Network**

Analysis Social Analytics and Social Network Analysis, Social Media Definitions and Concepts, Social Media Analytics

### **Prescriptive Analytics - Optimization and Multi-Criteria Systems:**

Multiple Goals, Sensitivity Analysis, What-If Analysis, and Goal Seeking

#### **Text Books:**

1. Ramesh Sharda, Dursun Delen, Efraim Turban, Business Intelligence and Analytics: Systems for Decision Support, Pearson Education

#### **Reference Books:**

1. Rajiv Sabherwal, Irma Becerra- Fernandez,” Business Intelligence– Practice, Technologies and Management”, John Wiley 2011.
2. Lariss T. Moss, ShakuAtre, “Business Intelligence Roadmap”, Addison-Wesley It Service.
3. Yuli Vasiliev, “Oracle Business Intelligence: The Condensed Guide to Analysis and Reporting”, SPD Shroff, 2012. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression).

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| <b>B.Tech. CSE(DS)</b>      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>IV Year - I Semester</b> | <b>0</b> | <b>0</b> | <b>2</b> | <b>1</b> |

**PREDICTIVE ANALYTICS LAB**

**Course Objectives:**

- To learn the basics and applications of predictive analytics using different techniques
- To introduce the Epicycle of Analysis framework for structured data-driven problem solving.
- To enable students to formulate, refine, and translate real-world questions into data problems.
- To develop proficiency in data exploration, validation, and visualization techniques.
- To provide foundational knowledge of modeling and inference methods for extracting meaningful insights from data

**Course Outcomes:**

- Understand the processing steps for predictive analytics
- Construct and deploy prediction models with integrity
- Explore various techniques (machine learning/data mining, ensemble) for predictive analytics.
- Apply predictive analytics to real world examples.
- Extract meaningful insights from data to support informed decision-making

**List of Experiments:**

Following experiments to be carried out using Python/SPSS/SAS/R/Power BI

1. Simple Linear regression
2. Multiple Linear regression
3. Logistic Regression
4. CHAID
5. CART
6. ARIMA – stock market data
7. Exponential Smoothing
8. Hierarchical clustering
9. Ward's method of clustering
10. Crowdsourcing predictive analytics- Netflix data

**TEXT BOOKS:**

1. Eric Siegel, Predictive analytics- the power to predict who will Click, buy, lie, or die, John Wiley & Sons, 2013.
2. Dean Abbott, Applied Predictive Analytics - Principles and Techniques for the Professional Data Analyst, 2014.

**REFERENCE BOOKS:**

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning-Data Mining, Inference, and Prediction, Second Edition, Springer Verlag, 2009.
2. G. James, D. Witten, T. Hastie, R. Tibshirani-An introduction to statistical learning with applications in R, Springer, 2013
3. E. Alpaydin, Introduction to Machine Learning, Prentice Hall of India, 2010



|                      |   |   |   |   |
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| B.Tech. CSE(DS)      | L | T | P | C |
| IV Year - I Semester | 0 | 0 | 2 | 1 |

**WEB AND SOCIAL MEDIA ANALYTICS LAB**

**Course Objectives:**

- Exposure to various web and social media analytic techniques.
- To provide exposure to web and social media analytics techniques for analyzing online data.
- To develop an understanding of text analytics using natural language processing concepts.
- To enable learners to perform sentiment analysis on customer and social media data.
- To familiarize students with web analytics, search engine optimization, and decision support systems

**Course Outcomes:**

- Knowledge on decision support systems
- Apply natural language processing concepts on text analytics
- Understand sentiment analysis
- Knowledge on search engine optimization and web analytics Extract meaningful insights from data to support informed decision-making
- Apply web, text, and social media analytics techniques to analyze online data and support decision-making

**List of Experiments:**

1. Preprocessing text document using NLTK of Python
  - a. Stopword elimination
  - b. Stemming
  - c. Lemmatization
  - d. POS tagging
  - e. Lexical analysis
2. Sentiment analysis on customer review on products
3. Web analytics
  - a. Web usage data (web server log data, clickstream analysis)
  - b. Hyperlink data
4. Search engine optimization- implement spamdexing
5. Use Google analytics tools to implement the following
  - a. Conversion Statistics
  - b. Visitor Profiles
6. Use Google analytics tools to implement the Traffic Sources.

**TEXT BOOKS:**

1. Ramesh Sharda, Dursun Delen, Efraim Turban, Business Intelligence and Analytics Systems for Decision Support, Pearson Education.

**REFERENCE BOOKS:**

1. Rajiv Sabherwal, Irma Becerra-Fernandez, “Business Intelligence—Practice, Technologies and Management”, John Wiley 2011.
2. Lariss T. Moss, Shaku Atre, “Business Intelligence Roadmap”, Addison-Wesley It Service.
3. Yuli Vasiliev, “Oracle Business Intelligence: The Condensed Guide to Analysis and Reporting”, SPD Shroff, 2012.

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| B.Tech. CSE(DS)      | L | T | P | C |
| IV Year - I Semester | 3 | 0 | 0 | 3 |

**QUANTUM COMPUTING (Professional Elective – IV)**

**Course Objectives:**

- To introduce the fundamentals of quantum computing
- The problem-solving approach using finite dimensional mathematics
- To develop an understanding of the mathematical and physical foundations underlying quantum computing
- To design and analyze quantum circuits using quantum gates and qubits
- To explore quantum error correction and quantum communication techniques

**Course Outcomes:**

- Understand basics of quantum computing
- Understand physical implementation of Qubit
- Understand Quantum algorithms and their implementation
- Understand The Impact of Quantum Computing on Cryptography Apply social media and social network analytics for decision-making
- Analyze the security implications of quantum computing.

**UNIT - I**

**History of Quantum Computing:** Importance of Mathematics, Physics and Biology. Introduction to Quantum Computing: Bits Vs Qubits, Classical Vs Quantum logical operations

**UNIT - II**

**Background Mathematics:** Basics of Linear Algebra, Hilbert space, Probabilities and measurements. **Background Physics:** Paul's exclusion Principle, Superposition, Entanglement and super-symmetry, density operators and correlation, basics of quantum mechanics, Measurements in bases other than computational basis. **Background Biology:** Basic concepts of Genomics and Proteomics (Central Dogma)

**UNIT – III**

**Qubit:** Physical implementations of Qubit. Qubit as a quantum unit of information. The Bloch sphere Quantum Circuits: single qubit gates, multiple qubit gates, designing the quantum circuits. Bell states.

**UNIT – IV**

**Quantum Algorithms:** Classical computation on quantum computers. Relationship between quantum and classical complexity classes. Deutsch's algorithm, Deutsch's-Jozsa algorithm, Shor's factorization algorithm, Grover's search algorithm.

## **UNIT – V**

**Noise and error correction:** Graph states and codes, Quantum error correction, fault-tolerant computation. Quantum Information and Cryptography: Comparison between classical and quantum information theory. Quantum Cryptography, Quantum teleportation.

### **Text Books:**

1. Nielsen M. A., Quantum Computation and Quantum Information, Cambridge.

### **Reference Books:**

1. Quantum Computing for Computer Scientists by Noson S. Yanofsky and Mirco A. Mannucci
2. Benenti G., Casati G. and Strini G., Principles of Quantum Computation and Information, Vol. I: Basic Concepts, Vol II.
3. Basic Tools and Special Topics, World Scientific. Pittenger A. O., An Introduction to Quantum Computing Algorithms.

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| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**DATABASE SECURITY (Professional Elective – IV)**

**Course Objectives:**

- To learn the security of databases
- To learn the design techniques of database security
- To learn the security software design
- To learn the security of databases
- To learn the design techniques of database security
- Course Outcomes:
- Identify database security problems
- Implement different security models
- Provide security for software design
- Protect object-oriented systems
- Handle security issues for active databases

**UNIT - I**

**Introduction:** Introduction to Databases Security, Problems in Databases Security, Controls, Conclusions

**Security Models -1:** Introduction Access Matrix Model, Take-Grant Model, Acten Model, PN Model.

**UNIT - II**

**Security Models -2:** Hartson and Hsiao's Model, Fernandez's Model, Bussolati and Martella's Model for Distributed databases, Bell and LaPadula's Model, Biba's Model, Dion's Model, Sea View Model, Jajodia and Sandhu's Model, The Lattice Model for the Flow Control.

**UNIT – III**

**Security Mechanisms:** Introduction User Identification/Authentication, Memory Protection, Resource Protection, Control Flow Mechanisms, Isolation Security Functionalities in Some Operating Systems Trusted Computer System Evaluation Criteria

**Security Software Design:** Introduction A Methodological Approach to Security Software Design Secure Operating System Design Secure DBMS Design Security Packages Database Security Design

**UNIT – IV**

**Statistical Database Protection & Intrusion Detection Systems:** Introduction Statistics Concepts and Definitions Types of Attacks Inference Controls Evaluation Criteria for Control Comparison. Introduction IDES System RETISS System ASES System Discovery.

## **UNIT – V**

**Models For the Protection of New Generation Database Systems:** Introduction A Model for the Protection of Frame Based Systems A Model for the Protection of Object-Oriented Systems SORION Model for the Protection of Object-Oriented Databases, The Orion Model, Jajodia and Kogan's Model A Model for the Protection of Active Databases Conclusions

### **Text Books:**

1. Database Security by Castano Pearson Edition (1/e).

### **Reference Books:**

1. Database security by alfred basta, melissa zgola, CENGAGE learning.
2. Database Security and Auditing: Protecting Data Integrity and Accessibility, 1st Edition, Hassan Afyouni, THOMSON Edition.

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| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**NATURAL LANGUAGE PROCESSING (Professional Elective – IV)**

**Course Objectives:**

- Introduction to some of the problems and solutions of NLP and their relation to linguistics and statistics.
- Introduce problems and solutions in NLP
- Understand linguistics and statistical foundations of NLP
- Learn morphological, syntactic, and semantic analysis
- Study language modeling techniques

**Course Outcomes:**

- Show sensitivity to linguistic phenomena and an ability to model them with formal grammars.
- Understand and carry out proper experimental methodology for training and evaluating empirical NLP systems
- Able to manipulate probabilities, construct statistical models over strings and trees, and estimate parameters using supervised and unsupervised training methods.
- Able to design, implement, and analyze NLP algorithms; and design different language modeling Techniques. Analyze the security implications of quantum computing.
- Apply NLP techniques to analyze and process natural language data.

**UNIT - I**

**Finding the Structure of Words:** Words and Their Components, Issues and Challenges, Morphological Models.

**Finding the Structure of Documents:** Introduction, Methods, Complexity of the Approaches, Performances of the Approaches, Features

**UNIT - II**

**Syntax I:** Parsing Natural Language, Treebanks: A Data-Driven Approach to Syntax, Representation of Syntactic Structure, Parsing Algorithms

**UNIT – III**

**Syntax II:** Models for Ambiguity Resolution in Parsing, Multilingual Issues

**Semantic Parsing I:** Introduction, Semantic Interpretation, System Paradigms, Word Sense

**UNIT – IV**

**Semantic Parsing II:** Predicate-Argument Structure, Meaning Representation Systems

## **UNIT – V**

**Language Modeling:** Introduction, N-Gram Models, Language Model Evaluation, Bayesian parameter estimation, Language Model Adaptation, Language Models- class based, variable length, Bayesian topic based, Multilingual and Cross Lingual Language Modeling.

### **Text Books:**

1. Multilingual natural Language Processing Applications: From Theory to Practice – Daniel M. Bikel and Imed Zitouni, Pearson Publication

### **Reference Books:**

1. Speech and Natural Language Processing - Daniel Jurafsky& James H Martin, Pearson Publications.
2. Natural Language Processing and Information Retrieval: Tanvier Siddiqui, U.S. Tiwary.



**B.Tech. CSE(DS)**      **L   T   P   C**  
**IV Year - I Semester**      **3   0   0   3**

**INFORMATION STORAGE MANAGEMENT (Professional Elective – IV)**

**Course Objectives:**

- To understand various segments of storage technology and architectures
- To explore the inherent power of information
- To describe the different backup, recovery and replication strategies
- Understand storage technologies and architectures
- Learn backup, recovery, and replication methods

**Course Outcomes:**

- Understand the evolution of storage technology and Intelligent Storage Systems
- Explore the key concepts of various Storage Networking Technologies - DAS, SANs, NAS and CAS
- Understand the basics of Storage Virtualization
- Understand the concepts of Storage security and Storage Infrastructure Management
- Analyze the purpose of backup, recovery and replication Strategies

**UNIT - I**

**Introduction to Information Storage and Management:** Information Storage, Evolution of Storage Technology and Architecture, Data Center Infrastructure, Key Challenges in Managing Information, Information Lifecycle. Storage System Environment - Data Protection: RAID - Intelligent Storage System

**UNIT - II**

**Direct-Attached Storage and Introduction to SCSI**

Types of DAS, DAS Benefits and Limitations, Disk Drive Interfaces, Introduction to Parallel SCSI, SCSI Command Model

**Storage Area Networks**

Fibre Channel: Overview, The SAN and Its Evolution, Components of SAN, FC Connectivity, Fibre Channel Ports, Fibre Channel Architecture, Zoning, Fibre Channel Login Types, FC Topologies, Concepts in Practice: EMC Connectrix

**Network-Attached Storage**

General-Purpose Servers vs. NAS Devices, Benefits of NAS, NAS File I/O, Components of NAS, NAS Implementations, NAS File-Sharing Protocols, NAS I/O Operations, Factors Affecting NAS Performance and Availability, Concepts in Practice: EMC Celerra

**UNIT – III**

**Content-Addressed Storage**

Fixed Content and Archives, Types of Archives, Features and Benefits of CAS, CAS Architecture, Object Storage and Retrieval in CAS, CAS Examples, Concepts in Practice: EMC Centera Storage Virtualization Forms of Virtualization, SNIA Storage Virtualization Taxonomy

**Storage Virtualization** Configurations, Storage Virtualization Challenges, Types of Storage Virtualization, Concepts in Practice

#### **UNIT – IV**

Backup and Recovery Backup

Purpose, Backup Considerations, Backup Granularity, Recovery Considerations, Backup Methods, Backup Process, Backup and Restore Operations, Backup Topologies, Backup in NAS Environments, Backup Technologies, Concepts in Practice: EMC NetWorker

##### **Local Replication**

Local Replication, Source and Target, Uses of Local Replicas, Data Consistency, Local Replication Technologies, Restore and Restart Considerations, Creating Multiple Replicas, Management Interface, Concepts in Practice: EMC TimeFinder and EMC SnapView

##### **Remote Replication**

Modes of Remote Replication, Remote Replication Technologies, Network Infrastructure, Concepts in Practice: EMC SRDF, EMC SAN Copy, and EMC MirrorView

#### **UNIT – V**

##### **Securing the Storage Infrastructure**

Storage Security Framework, Risk Triad, Storage Security Domains, Security Implementations in Storage Networking

##### **Managing the Storage Infrastructure**

Monitoring the Storage Infrastructure, Storage Management Activities, Storage Infrastructure Management Challenges, Developing an Ideal Solution, Concepts in Practice: EMC Control Center

#### **Text Books:**

1. Marc Farley Osborne, "Building Storage Networks", Tata McGraw Hill, 2001.
2. Robert Spalding and Robert Spalding, "Storage Networks: The Complete Reference", Tata McGraw Hill, 2003.
3. Meeta Gupta, "Storage Area Network Fundamentals", Pearson Education Ltd., 2002.

#### **Reference Books:**

1. Gerald J Kowalski and Mark T Maybury, "Information Storage Retrieval Systems theory & Implementation", BS Publications, 2000.
2. Thejendra BS, "Disaster Recovery & Business continuity", Shroff Publishers & Distributors, 2006.

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| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### **INTERNET OF THINGS (Professional Elective – IV)**

#### **Course Objectives:**

- To introduce the terminology, technology and its applications
- To introduce the concept of M2M (machine to machine) with necessary protocols
- To introduce the Python Scripting Language which is used in many IoT devices
- To introduce the Raspberry PI platform, that is widely used in IoT applications
- To introduce the implementation of web-based services on IoT devices

#### **Course Outcomes:**

- Interpret the impact and challenges posed by IoT networks leading to new architectural models.
- Compare and contrast the deployment of smart objects and the technologies to connect them to network.
- Appraise the role of IoT protocols for efficient network communication.
- Identify the applications of IoT in Industry.
- Understand the applications and impact of IoT in real-world scenarios.

#### **UNIT - I**

**Introduction to Internet of Things** –Definition and Characteristics of IoT, Physical Design of IoT, Logical Design of IoT, IoT Enabling Technologies, IoT Levels and Deployment Templates

**Domain Specific IoTs** – Home automation, Environment, Agriculture, Health and Lifestyle

#### **UNIT - II**

**IoT and M2M** – M2M, Difference between IoT and M2M, SDN and NFV for IoT

**IoT System Management with NETCOZF, YANG-** Need for IoT system Management, Simple Network management protocol, Network operator requirements, NETCONF, YANG, IoT Systems Management with NETCONF-YANG

#### **UNIT – III**

**IoT Systems – Logical design using Python-**Introduction to Python – Python Data types & Data structures, Control flow, Functions, Modules, Packaging, File handling, Data/Time operations, Classes, Exception, Python packages of Interest for IoT

#### **UNIT – IV**

**IoT Physical Devices and Endpoints** - Raspberry Pi, Linux on Raspberry Pi, Raspberry Pi Interfaces, Programming Raspberry PI with Python, Other IoT devices.

**IoT Physical Servers and Cloud Offerings** – Introduction to Cloud Storage models and communication APIs, WAMP-AutoBahn for IoT, Xively Cloud for IoT, Python web application framework –Django, Designing a RESTful web API.

## **UNIT – V**

**Case studies-** Home Automation, Environment-weather monitoring-weather reporting-air pollution monitoring, Agriculture.

### **Text Books:**

1. Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547.

### **Reference Books:**

1. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014, ISBN: 9789350239759.

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| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**PRIVACY PRESERVING DATA PUBLISHING (Professional Elective – V)**

**Course Objectives:**

- The aim of the course is to introduce the fundamentals of Privacy Preserving Data Mining Methods
- The course gives an overview of - Anonymity and its Measures, Multiplicative Perturbation for Privacy-Preserving Data Mining, techniques for Utility-based Privacy Preserving Data
- Understand the fundamentals of privacy-preserving data mining
- Learn data anonymization and anonymity measures
- Explore multiplicative perturbation and utility-based privacy techniques

**Course Outcomes:**

- Understand the concepts of Privacy Preserving Data Mining Models and Algorithms
- Demonstrate a comprehensive understanding of different tasks associated in Inference Control Methods for Privacy-Preserving Data Mining
- Understand the concepts of Data Anonymization Methods and its Measures
- Evaluate and Appraise the solution designed for Multiplicative Perturbation
- Formulate, Design and Implement the solutions for Utility-based Privacy Preserving Data

**UNIT - I**

Introduction, Privacy-Preserving Data Mining Algorithms, The Randomization Method, Group Based Anonymization, Distributed Privacy-Preserving Data Mining

**UNIT - II**

**Interface Control Methods**

Introduction, A Classification of Microdata Protection Methods, Perturbative Masking Methods, Non Perturbative Masking Methods, Synthetic Microdata Generation, Trading off Information Loss and Disclosure Risk.

**UNIT – III**

**Measure of Anonymity**

Data Anonymization Methods, A Classification of Methods, Statistical Measure of Anonymous, Probabilistic Measure of Anonymity, Computational Measure of Anonymity, reconstruction Methods for Randomization, Application of Randomization

**UNIT – IV**

**Multiplicative Perturbation**

Definition of Multiplicative Perturbation, Transformation Invariant Data Mining Models, Privacy Evaluation for Multiplicative Perturbation, Attack Resilient Multiplicative Perturbation, Metrics for Quantifying Privacy Level, Metrics for Quantifying Hiding Failure, Metrics for Quantifying Data Quality.

## **UNIT – V**

### **Utility-Based Privacy-Preserving Data**

Types of Utility-Based Privacy Preserving Methods, Utility-Based Anonymization Using Local Recording, The Utility-Based Privacy Preserving Methods in Classification Problems, Anonymization Merginal: Injection Utility into Anonymization Data Sets.

#### **Text Books:**

1. Privacy – Preserving Data Mining: Models and Algorithms Edited by Charu C. Aggarwal and S. Yu, Springer

#### **Reference Books:**

1. Charu C. Agarwal, Data Mining: The Textbook, 1st Edition, Springer.
2. Han and M. Kamber, Data Mining: Concepts and Techniques, 3rd Edition, Elsevier
3. Privacy Preserving Data Mining by Jaideep Vaidya, Yu Michael Zhu and Chirstopher W. Clifton, Springer.

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| <b>B.Tech. CSE(DS)</b>      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**CLOUD COMPUTING (Professional Elective – V)**

**Course Objectives:**

- This course provides an insight into cloud computing.
- Topics covered include- Cloud Computing Architecture, Deployment Models, Service Models, Technological Drivers for Cloud Computing, Networking for Cloud Computing and Security in Cloud Computing.
- To provide an insight into cloud computing concepts and architecture
- To learn about cloud deployment models, service models, and enabling technologies
- To understand cloud security, networking, and programming models

**Course Outcomes:**

- Understand different computing paradigms and potential of the paradigms and specifically cloud computing
- Understand cloud service types, cloud deployment models and technologies supporting and driving the cloud
- Acquire the knowledge of programming models for cloud and development of software application that runs the cloud and various services available from major cloud providers
- Understand the security concerns and issues in cloud computing
- Acquire the knowledge of advances in cloud computing.

**UNIT - I**

Computing Paradigms, Cloud Computing Fundamentals, Cloud Computing Architecture and Management

**UNIT - II**

**Cloud Deployment Models, Cloud Service Models, Technological Drivers for Cloud Computing:** SOA and Cloud, Multicore Technology, Web 2.0 and Web 3.0, Pervasive Computing, Operating System, Application Environment

**UNIT – III**

**Virtualization, Programming Models for Cloud Computing:** MapReduce, Cloud Haskell, Software Development in Cloud

**UNIT – IV**

**Networking for Cloud Computing:** Introduction, Overview of Data Center Environment, Networking Issues in Data Centers, Transport Layer Issues in DCNs, Cloud Service Providers

**UNIT – V**

Security in Cloud Computing, and Advanced Concepts in Cloud Computing.

**Text Books:**

1. Chandrasekaran, K. Essentials of cloud computing. CRC Press, 2014

**Reference Books:**

1. Cloud Computing: Principles and Paradigms, Editors: Rajkumar Buyya, James Broberg, Andrzej M. Goscinski, Wiley, 2011
2. Enterprise Cloud Computing - Technology, Architecture, Applications, Gautam Shroff, Cambridge University Press, 2010
3. Cloud Computing Bible, Barrie Sosinsky, Wiley-India, 2010



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| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**DATA SCIENCE APPLICATIONS (Professional Elective – V)**

**Course Objectives:**

- To give deep knowledge of data science and how it can be applied in various fields to make life easy
- Understand the fundamentals of data science
- Learn applications of data science in various domains
- Explore tools and techniques used by data scientists
- Apply data science methods to real-world case studies

**Course Outcomes:**

- Correlate data science and solutions to modern problems.
- Decide when to use which type of technique in data science.
- Correlate data science techniques with real-world problems
- Decide appropriate methods and tools for specific data science tasks
- Apply data science approaches to analyze and optimize data in various domains

**UNIT - I**

Data Science Applications in various domains, Challenges and opportunities, tools for data scientists Recommender systems – Introduction, methods, application, challenges.

**UNIT - II**

Time series data – stock market index movement forecasting. Supply Chain Management – Real world case study in logistics

**UNIT – III**

Data Science in Education, social media

**UNIT – IV**

Data Science in Healthcare, Bioinformatics

**UNIT – V**

Case studies in data optimization using Python.

**Text Books:**

1. Aakanksha Sharaff, G.K. Sinha, “Data Science and its applications “, CRC Press, 2021.
2. Q.A. Menon, S.A. Khoja, “Data Science: Theory, Analysis and Applications”, CRC Press, 2020

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**MINING MASSIVE DATASETS (Professional Elective – V)**

**Course Objectives:**

- This course will cover practical algorithms for solving key problems in mining of massive datasets.
- This course focuses on parallel algorithmic techniques that are used for large datasets.
- This course will cover stream processing algorithms for data streams that arrive constantly, page ranking algorithms for web search, and online advertisement systems that are studied in detail.
- Learn practical algorithms for mining massive datasets.
- Understand parallel and stream processing techniques for large-scale data

**Course Outcomes:**

- Handle massive data using MapReduce.
- Develop and implement algorithms for massive data sets and methodologies in the context of data mining.
- Understand the algorithms for extracting models and information from large datasets
- Develop recommendation systems.
- Gain experience in matching various algorithms for particular classes of problems.

**UNIT - I**

**Data Mining**-Introduction-Definition of Data Mining-Statistical Limits on Data Mining  
**MapReduce and the New Software Stack**-Distributed File Systems, MapReduce, Algorithms Using MapReduce.

**UNIT - II**

**Similarity Search:** Finding Similar Items-Applications of Near-Neighbor Search, Shingling of Documents, Similarity-Preserving Summaries of Sets, Distance Measures.

**Streaming Data:** Mining Data Streams-The Stream Data Model , Sampling Data in a Stream, Filtering Streams

**UNIT – III**

**Link Analysis**-PageRank, Efficient Computation of PageRank, Link Spam

**Frequent Itemsets**-Handling Larger Datasets in Main Memory, Limited-Pass Algorithms, Counting Frequent Items in a Stream.

**Clustering**-The CURE Algorithm, Clustering in Non-Euclidean Spaces, Clustering for Streams and Parallelism

**UNIT – IV**

**Advertising on the Web-Issues** in On-Line Advertising, On-Line Algorithms, The Matching Problem, The Adwords Problem, Adwords Implementation.

**Recommendation Systems**-A Model for Recommendation Systems, Content-Based Recommendations, Collaborative Filtering, Dimensionality Reduction, The NetFlix Challenge.

#### **UNIT – V**

**Mining Social-Network Graphs**-Social Networks as Graphs, Clustering of Social-Network Graphs, Partitioning of Graphs, Simrank, Counting Triangles

#### **Text Books:**

1. Jure Leskovec, Anand Rajaraman, Jeff Ullman, Mining of Massive Datasets, 3rd Edition.

#### **Reference Books:**

1. Jiawei Han & Micheline Kamber, Data Mining – Concepts and Techniques 3rd Edition Elsevier.
2. Margaret H Dunham, Data Mining Introductory and Advanced topics, PEA.
3. Ian H. Witten and Eibe Frank, Data Mining: Practical Machine Learning Tools and Techniques, Morgan Kaufmann.

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| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**EXPLORATORY DATA ANALYSIS (Professional Elective – V)**

**Course Objectives:**

- Analysis of data, exploring various models in exploratory data analysis, question answering and predictive analysis
- Analyze data using the Epicycle of Analysis process
- Explore and refine data-related questions effectively
- Conduct Exploratory Data Analysis (EDA) for insights
- Apply formal modeling techniques for prediction and inference

**Course Outcomes:**

- Apply the Epicycle of Analysis process effectively.
- Articulate and refine data-related questions using the Epicycle approach.
- Perform systematic data exploration, validation, and visualization to understand data characteristics.
- Develop the skills necessary to use formal modeling techniques for data inference.
- Apply data analysis and modeling techniques to extract meaningful insights.

**UNIT - I**

Epicycles of Analysis: Setting the Scene, Epicycle of Analysis, Setting Expectations, Collecting Information, Comparing Expectations to Data, Applying the Epicycle of Analysis process.

**UNIT - II**

Stating and Refining the Question: Types of Questions, Applying the Epicycle to stating and Refining Your Question, Characteristics of good Question, Translating a Question into a Data Problem, Case Study.

**UNIT – III**

Exploratory Data Analysis: Formulate your question, read in your data, Checking Packaging, look at the top and bottom of the data, always be checking, validate with at least one External Source, make a plot, Try the Easy Solution First.

**UNIT – IV**

Using Models to Explore your data: Models as Expectations, Reacting to Data Refining Our Expectations, Examining Linear Relationships, Stopping Criteria. Inference: Identify the population, Describe the sampling process, Describe the Model for the population, Factors Affecting the Quality of Inference, Case Study.

**UNIT – V**

Formal Modeling: Goals of Formal Modeling, General Frame work, Associational Analysis, Prediction Analysis, and Summary

**Text Books:**

1. "The Art of Data Science: A Guide for Anyone Who Works with Data" by Roger D. Peng and Elizabeth Matsui.

**Reference Books:**

- 1 "Exploratory Data Analytics "by John Tukey.
2. "Python for Data Analysis "by Wes McKinney

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| <b>B.Tech. CSE(DS)</b>      | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**DATA MINING (Open Elective – II)**

**Course Objectives:**

- Students will become acquainted with both the strengths and limitations of various data mining techniques like Association, Classification, Cluster and Outlier analysis.
- To introduce fundamental concepts, processes, and issues involved in data mining and knowledge discovery.
- To familiarize students with data preprocessing techniques such as cleaning, integration, transformation, and reduction.
- To provide in-depth knowledge of core data mining techniques including association, classification, clustering, and outlier analysis.
- To expose learners to advanced data mining applications such as web, spatial, and temporal data mining

**Course Outcomes:**

- Understand the need of data mining and pre-processing techniques.
- Perform market basket analysis using association rule mining.
- Utilize classification techniques for analysis and interpretation of data.
- Identify appropriate clustering and outlier detection techniques to handle complex data.
- Understand the mining of data from web, text and time series data.

**UNIT - I Introduction –**

**Introduction to Data Mining:** What Data mining? Kinds of Data, Knowledge Discovery process, Data Mining Functionalities, Kinds of Patterns, Major Issues in Data Mining. Data Objects and Attribute Types, Basic Statistical Descriptions of Data, Data Visualization, Measuring Data Similarity and Dissimilarity, Data Pre-processing: Major Tasks in Data Pre-processing, Data Cleaning, Data Integration, Data Reduction, Data Transformation and Data Discretization.

**UNIT – II**

**Association Analysis:** Basic Concepts, Market Basket Analysis, Apriori Algorithm, FP-growth, From Association Analysis to Correlation Analysis, Pattern Mining in Multilevel Associations and Multidimensional Associations

**UNIT – III**

**Classification:** Basic Concepts, Decision Tree Induction, Bayes Classification Methods, Rule-Based Classification, Metrics for Evaluating Classifier Performance, Ensemble Methods, Multilayer FeedForward Neural Network, Support Vector Machines, k-Nearest-Neighbor Classifiers.

**UNIT – IV**

**Cluster Analysis:** Requirements for Cluster Analysis, Overview of Basic Clustering Methods, Partitioning Methods-k-Means, k-Medoids, Hierarchical Methods-AGENES, DIANA, BIRCH, DensityBased Method-DBSCAN, Outlier Analysis: Types of Outliers, Challenges of Outlier Detection, and Overview of Outlier Detection Methods.

## **UNIT - V**

**Advanced Concepts:** Web Mining- Web Content Mining, Web Structure Mining, Web Usage Mining, Spatial Mining- Spatial Data Overview, Spatial Data Mining Primitives, Spatial Rules, Spatial Classification Algorithm, Spatial Clustering Algorithms, Temporal Mining- Modeling Temporal Events, Time Series, Pattern Detection, Sequences, Temporal Association Rules.

### **TEXT BOOKS:**

1. Jiawei Han, Micheline Kamber, Jian Pei., Data Mining: Concepts and Techniques, 3rd Edition, Morgan Kaufmann/Elsevier, 2012.
2. Margaret H Dunham, Data Mining Introductory and Advanced Topics, 2nd Edition, Pearson Education, India, 2006.

### **REFERENCE BOOKS:**

1. Data Mining Techniques, Arun K Pujari, 3rd Edition, Universities Press.
2. Pang-Ning Tan, Michael Steinbach, Anuj Karpatne and Vipin Kumar, Introduction to Data Mining, 2nd Edition, Pearson Education India, 2021.
3. Amitesh Sinha, Data Warehousing, Thomson Learning, India, 2007.

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| <b>IV Year - I Semester</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**DATA ANALYTICS (Open Elective – II)**

**Course Objectives:**

- To explore the fundamental concepts of data analytics.
- To learn the principles and methods of statistical analysis
- Discover interesting patterns, analyze supervised and unsupervised models and estimate the accuracy of the algorithms.
- To understand the various search methods and visualization techniques.
- To develop a strong foundation in data analytics by applying statistical, modeling, and visualization techniques to support effective business decision-making.

**Course Outcomes:**

- Understand the impact of data analytics for business decisions and strategy
- Carry out data analysis/statistical analysis
- To carry out standard data visualization and formal inference procedures
- Design Data Architecture
- Understand various Data Sources

**UNIT - I Introduction –**

**Data Management:** Design Data Architecture and manage the data for analysis, understand various sources of Data like Sensors/Signals/GPS etc. Data Management, Data Quality(noise, outliers, missing values, duplicate data) and Data Processing & Processing.

**UNIT – II**

**Data Analytics:** Introduction to Analytics, Introduction to Tools and Environment, Application of Modeling in Business, Databases & Types of Data and Variables, Data Modeling Techniques, Missing Imputations etc. Need for Business Modeling.

**UNIT – III**

**Regression** – Concepts, Blue property assumptions, Least Square Estimation, Variable Rationalization, and Model Building etc.

**Logistic Regression:** Model Theory, Model fit Statistics, Model Construction, Analytics applications to various Business Domains etc.

**UNIT – IV**

**Object Segmentation:** Regression Vs Segmentation – Supervised and Unsupervised Learning, Tree Building – Regression, Classification, Overfitting, Pruning and Complexity, Multiple Decision Trees etc.

**Time Series Methods:** Arima, Measures of Forecast Accuracy, STL approach, Extract features from generated model as Height, Average Energy etc and Analyze for prediction.



## **UNIT - V**

**Data Visualization:** Pixel-Oriented Visualization Techniques, Geometric Projection Visualization Techniques, Icon-Based Visualization Techniques, Hierarchical Visualization Techniques, Visualizing Complex Data and Relations.

### **TEXT BOOKS:**

1. Student's Handbook for Associate Analytics – II, III. 2. Margaret H Dunham, Data Mining Introductory and Advanced Topics, 2nd Edition, Pearson Education, India, 2006.
2. Data Mining Concepts and Techniques, Han, Kamber, 3rd Edition, Morgan Kaufmann Publishers.

### **REFERENCE BOOKS:**

1. Introduction to Data Mining, Tan, Steinbach and Kumar, Addison Wesley, 2006.
2. Data Mining Analysis and Concepts, M. Zaki and W. Meira
3. Mining of Massive Datasets, Jure Leskovec Stanford Univ. Anand Rajaraman  
Milliway Labs Jeffrey D Ullman Stanford Univ.